



Abstract

Daparting from the particular context of a Portuguese school, the aim of this study is to assess the changes, in the style of leadership and in the organization`s environment, due to the implementation of new legislation, regulating school management and administration. More precisely, we aim at assessing the consequences of the transition from the collegial model into the unipersonal model of school management.

Key-Words: Public Administration, Leadership, School Principal, School Environment, School Administration.